



PETER



YUBA  
ATHLETICS

1  
00:00:32,720 --> 00:00:28,880  
we're on a search for science

2  
00:00:35,330 --> 00:00:32,730  
communicators a person who has adept at

3  
00:00:37,070 --> 00:00:35,340  
all the skills of scientists use but

4  
00:00:39,470 --> 00:00:37,080  
they can also communicate to the general

5  
00:00:42,619 --> 00:00:39,480  
public what science and technology is

6  
00:00:44,930 --> 00:00:42,629  
doing in pointing we chose NASA we were

7  
00:00:48,009 --> 00:00:44,940  
excited about helping celebrate the 50th

8  
00:00:50,240 --> 00:00:48,019  
anniversary of that final organization

9  
00:00:52,729 --> 00:00:50,250  
there's two aspects there is the

10  
00:00:54,560 --> 00:00:52,739  
critical thinking part of to try to use

11  
00:00:56,869 --> 00:00:54,570  
the scientific method to come up with a

12  
00:00:59,570 --> 00:00:56,879  
solution and then more importantly

13  
00:01:02,840 --> 00:00:59,580

there's communicating that solution both

14

00:01:04,729 --> 00:01:02,850

to each other and then to the flight

15

00:01:09,200 --> 00:01:04,739

director and then up to the crew in

16

00:01:11,630 --> 00:01:09,210

written and drawn procedures we have the

17

00:01:13,969 --> 00:01:11,640

privilege of passing on information that

18

00:01:21,679 --> 00:01:13,979

we've been through to help out students

19

00:01:24,530 --> 00:01:21,689

that's why we do so the students

20

00:01:26,870 --> 00:01:24,540

challenge is trying Turman what the

21

00:01:28,370 --> 00:01:26,880

would it be like for the astronaut to be

22

00:01:29,250 --> 00:01:28,380

16 graphing and have to figure out the

23

00:01:30,450 --> 00:01:29,260

math

24

00:01:31,920 --> 00:01:30,460

dealing with the way to the counter

25

00:01:34,390 --> 00:01:31,930

balance system

26

00:01:35,740 --> 00:01:34,400

we got to bring in about the science

27

00:01:37,500 --> 00:01:35,750

it's happening and why we're returning

28

00:01:40,120 --> 00:01:37,510

to moon now

29

00:01:44,350 --> 00:01:40,130

that we trained individuals on

30

00:01:45,940 --> 00:01:44,360

simulation of 16 gravity it's really

31

00:01:48,760 --> 00:01:45,950

interesting for me I've never been

32

00:01:50,859 --> 00:01:48,770

anywhere anywhere at all like this this

33

00:01:52,480 --> 00:01:50,869

is the first time I've been in a place

34

00:01:55,620 --> 00:01:52,490

where they build satellites and design

35

00:01:58,060 --> 00:01:55,630

as always it seems so like unreal

36

00:01:59,950 --> 00:01:58,070

surreal to be able to see all this and

37

00:02:01,920 --> 00:01:59,960

like the chief scientist was working

38

00:02:05,289 --> 00:02:01,930

with us on the Martian one we got to

39

00:02:06,760 --> 00:02:05,299

simulate repair repairing a panel on the

40

00:02:08,620 --> 00:02:06,770

Hubble telescope and that was really

41

00:02:10,600 --> 00:02:08,630

cool because astronauts have done that

42

00:02:12,850 --> 00:02:10,610

before and they're gonna continue doing

43

00:02:14,850 --> 00:02:12,860

it so it was really hands-on in real

44

00:02:18,070 --> 00:02:14,860

life so I thought that was a lot of fun

45

00:02:20,729 --> 00:02:18,080

if we don't plant these seeds now when

46

00:02:24,729 --> 00:02:20,739

they're younger they may not realize how

47

00:02:28,930 --> 00:02:24,739

exciting and fun a job in science and

48

00:02:32,410 --> 00:02:28,940

technology is these children are for

49

00:02:34,750 --> 00:02:32,420

their age our experts at practicing the

50

00:02:37,090 --> 00:02:34,760

skills that all scientists use a matter

